

NOMBRE DEL ALUMNO		
CURSO ACADÉMICO 2017-18	GRUPO 1º BACH A / B	PRUEBA EXTRAORDINARIA
MATERIA INGLÉS	PROFESOR: ESTEFANÍA CONTRERAS FARELO	

BLOQUES	CONTENIDOS	INSTRUMENTO
<p>Bloque 1. Comprensión de textos orales y escritos.</p> <p>LISTENING</p> <p>READING</p> <p>+ READER: THE SCARLET LETTER</p>	<p>PRIMER TRIMESTRE: READING/LISTENING</p> <ul style="list-style-type: none"> - Trapped - Ready for the end of the world - About you - About experiences <p>SPEAKING/WRITING</p> <ul style="list-style-type: none"> - Expressing preferences - Telling a story - Making predictions - Time expressions - A narrative - A curriculum vitae - A review - Clauses of purpose and result <p>GRAMMAR/VOCABULARY</p> <ul style="list-style-type: none"> - Vocabulary related to 'Experiences, the future and entertainment', get, go, make and do, phrasal verbs (go), verbs and -ed/-ing adjectives, reflexive verbs, verbs and adjectives+ prepositions, phrasal verbs (socializing). - Present tenses: Present simple Vs Present Continuous. - Present perfect with for and since, and expressions such as ever/never, just, still...not, already, yet - Present Perfect V Past Simple - Present perfect V Present Perfect Continuous - Past tenses: Past Perfect Vs Past Simple Vs Past Continuous - Used to - to be used to - to get used to - Stative Verbs - Subject and object questions - None, both, all, neither - Indefinite pronouns - Comparatives and superlatives. <p>SEGUNDO TRIMESTRE: READING/LISTENING</p> <ul style="list-style-type: none"> - Who loves horror? - Multiple choice - West Side Story - Answering questions - Talking about what people say - Smile and the world smiles you <p>SPEAKING/WRITING</p> <ul style="list-style-type: none"> - Making suggestions - Time expressions - An informal email - Agreeing and disagreeing. - A formal email - Offers and requests. - Social situations. <p>GRAMMAR/VOCABULARY</p> <ul style="list-style-type: none"> - Vocabulary related to "Entertainment, body idioms, adjectives and prefixes, values, idiomatic expressions, relationships verbs and attitudes". - Relative Clauses - Affixes - Reported Speech: reported statements, say, tell, reporting verbs and structures, reported questions - Modal verbs; modals, modal perfects <p>TERCER TRIMESTRE: READING/LISTENING:</p> <ul style="list-style-type: none"> - Bioengineering - The helping generation <p>SPEAKING/WRITING</p> <ul style="list-style-type: none"> - Describing Objects - A short talk - An opinion essay - A discussion essay <p>GRAMMAR/VOCABULARY:</p> <ul style="list-style-type: none"> - The passive - Vocabulary related to Invention and discovery, issues and action. - Compound nouns. - Prefixes - Conditionals 	<p>TESTS DE AUDICIONES</p> <p>TESTS DE COMPRENSIÓN ESCRITA</p> <p>ELABORACIÓN DE REDACCIONES</p> <p>EJERCICIOS DE GRAMÁTICA Y VOCABULARIO</p> <p>TESTS</p> <p>CUADERNO Y TAREAS</p>
<p>Bloque 2. Producción de textos orales y escritos.</p> <p>SPEAKING</p> <p>PROJECT</p> <p>WRITING</p> <p>USE OF ENGLISH:</p> <p>GRAMMAR</p> <p>VOCABULARY</p>		
<p>El alumno debe recuperar los criterios de evaluación suspensos mediante la superación de las pruebas propuestas en la convocatoria extraordinaria de septiembre, que volverán a incluir los contenidos del primer, segundo y tercer trimestre, tratándose de una prueba final. Para la preparación de dicha prueba el alumno debe estudiar los vocabularios de las unidades vistas del <i>student's book</i>, realizar ejercicios del <i>workbook</i> y fichas de <i>grammar trabajadas durante el curso</i>. Para la preparación de <i>listening</i> y <i>speaking</i> se recomiendan las webs www.oxfordplus.oupe.es, www.englishplus.es www.oxfordculturemania.es</p>		
OBSERVACIONES:	FIRMA	